

CURRICULUM VITAE

PERSONAL INFORMATION

Name: Tonya B. Perry, Ph.D.

Position: Associate Professor, Department of Curriculum and Instruction

Home Address: 4449 Galen Cove
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Work Address: School of Education
Department of Curriculum and Instruction
University of Alabama at Birmingham
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Birmingham, AL 35294

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EDUCATION

2007 Ph.D., University of Alabama at Birmingham/University of Alabama at Tuscaloosa, Education Leadership concentration in English and Curriculum/Instruction

Dissertation Topic: Visible Students/Visible Schools: A Mixed Methods Study of Effective Writing Practices for Urban Middle School Students

Course Highlights: Three minors in program; in addition to leadership courses, over 30 graduate hours in English; 24 hours in curriculum development/instruction and related areas such as technology, diversity, and college teaching

1995 Master of Arts in Education, University of Alabama at Birmingham

1992 Graduate hours applicable to M.Ed., North Carolina Central University

1990 Bachelor of Arts, University of North Carolina at Chapel Hill

RESEARCH INTERESTS

Adolescent Writing, Urban Education, Diverse Populations, Teacher Education, Professional Development

EMPLOYMENT

University of Alabama at Birmingham – Birmingham, AL

Teacher-in-Residence, 2000-2002

Instructor, Curriculum and Instruction, Secondary English, 2002-2008

Assistant Professor, Curriculum and Instruction, Secondary English Language Arts, 2008-2014

Associate Professor, Curriculum and Instruction, Secondary English Language Arts, 2014-present

Hoover City Schools – Hoover, AL

Teacher, 1995-2000

Grades 7 and 8, English

Language Arts

Birmingham City Schools – Birmingham, AL

Teacher, 1993-1995

Grade 8, English Language Arts

Orange County Schools – Hillsborough, NC

Teacher, 1990-1993

Grade 8, English Language Arts

Durham Technical Institute – Hillsborough, NC

Evening GED/Regular Program Coordinator, 1991-1992

Upward Bound Program – Chapel Hill, NC

Summer Coordinator/High School Instructor, 1988-1992

Grades 9-12, English Language Arts

PUBLICATIONS

Books

Perry, T. B. & Mannery, R. (2011). *Supporting students in the time of common core: Grades 6-8*. NCTE: Urbana, IL.

Scholarly Group Works—Refereed Journals

Conference on English Education. Belief Statement (2006). “Nurturing and growing the membership of CEE.” National Council of Teachers of English.

English Education (2006). “Becoming Centered: CEE membership and program development.” 38(4).

Scholarly Works—Other

Perry, T. B., & Wyers, M. (2010). Making inclusion work. In Gargulio, R. (Ed.). *Special education in contemporary society*, (4th ed.) Thousand Oaks, CA: SAGE Publications.

Scholarly Works—Refereed Journals and Book Chapters

Perry, T.B. (2017). “Excuse Me, But I Have Something to Say”: A Case Study of African American Girls’ Social Justice Work in School. *Research on Women and Education (American Educational Research Association) Yearbook RWE 42nd Annual Fall Conference*. Spring 2017, Volume 3(1), Burlington, Vermont.

Perry, T. B. (2016) Diversifying the Teaching Workforce. [Review of the book *Diversifying the teacher workforce: Preparing and retaining highly effective teachers*, by Sleeter, C. E, Neal, L. I., & Sumashiro, K. K.]. *Journal of Urban Learning, Teaching, and Research* (an AERA journal).

Loder-Jackson, T. L., McKnight, A. N., Brooks, M. & Perry, T. B. (2015). Revisiting Black Feminist Thought and home-school relations in the U. S. South. In Khalifa Muhammad, Cosette Grant, Noelle Witherspoon Arnold, & Azadeh F. Onsaloo (Eds.), *Handbook of urban educational leadership* (pp. 224-237). Lanham, MD: Rowman & Littlefield.

Perry, T. B. (2015). Preparing teachers to instruct English language arts in urban contexts. In J. Brass & A. Webb (eds.), *Teaching the English language arts methods course: Contemporary theories and practices* (pp. 135-146). Routledge: New York, NY.

Perry, T. B. (2014). Teaching *The Watsons Go to Birmingham—1963* as a critical text for social justice issues. In P. Paugh, T. Kress, & R. Lake (Eds.), *Critical and new literacies: Teaching towards democracy with/in/through post-modern and popular culture texts* (pp. 59-75). Sense Publishing: New York, NY.

Perry, T. B. (2013). Intentional honor: Making professional development work in challenging times. *National Writing Project Online*. Retrieved from http://www.nwp.org/cs/public/download/nwp_file/18407/Intentional_Honor_T_Perry.pdf?x-r=pcfile_d

Perry, T. B., & Stallworth, B. J. (2013). 21st century students demand a balanced, more inclusive canon. *Voices from the Middle*, 21(1), 15-18.

Perry, T. B. (2012). Weighing the anchor in the “Ragged Times.” *Voices from the Middle*, 20(2), 22-26.

Perry, T. B. (2012). Scholarly writing retreat at the university. *National Writing Project Online (Professional Development)*. Retrieved from <http://www.nwp.org/cs/public/print/resource/3845>.

Perry, T. B., & Shuleva, A. C. (2012). Teacher educators’ role in 21st century content area literacy instruction. *Focus on Teacher Education*. Retrieved from <http://www.acei.org/images/stories/TeachEducSumm12.pdf>

- Perry, T. B.** (2011). A lesson for teacher educators from urban middle school students: How 21st century students use technology and popular culture. *Focus on Teacher Education*. Retrieved from <http://acei.org/images/stories/TeachWinter11.pdf>
- Perry, T. B.** (2008). Reclaiming the power to teach: The progression to powerful teaching amid the testing frenzy. *English Journal*, 97(5), 102-105.
- Perry, T. B.** (2008). Taking Time to reflect on censorship: Warriors, wanderers, and magazines. *English Journal*, 97(3), 105-108.
- Perry, T. B., & Finch, A. C.** (2007). Taking Time: Adolescent voice in the middle school classroom: Can you dig it? *English Journal*, 97(1), 109-112.
- Perry, T. B.** (2007). Taking Time: Rethinking the core: Teaching theater and English in a high-stakes testing climate, *English Journal*, 96(5), 102-106.
- Perry, T. B.** (2006). Taking Time: Teaching poetry from the inside out, *English Journal*, 96(1), 110-113.
- Perry, T. B.** (2006). Multiple literacies of middle school students, *Theory into Practice*, 45(4), 328-336.
- Perry, T. B.** (2005). Taking Time: Beyond memorization: Using drama to promote thinking, *English Journal*, 95(5), 120-123.
- Perry, T. B., & McReynolds, V.** (2004). Taking Time: It's all good, *English Journal*, 93(3), 92-95.
- Perry, T. B.** (2004). Taking Time: I'm taking over! The five Cs for students to own their learning, *English Journal*. 93(5), 109-113.
- Perry, T. B.** (2003). Taking Time: Really talking literature, *English Journal*, 93(1), 105-108.
- Perry, T. B.** (2002). One teacher's journey toward higher standards, *Voices from the Middle*. 10(1), 17-20.
- Perry, T. B.** (2007). Taking Time: Developing students' stamina in the English classroom, *English Journal*, 96(3), 101-105. Editor.
- Perry, T. B.** (2006). Taking Time: Harry Potter as a context for interdisciplinary studies, *English Journal*, 95(3), 100-103. Editor.
- Perry, T. B.** (2006). Taking Time: Correctness: An evolutionary practice, *English Journal*. 95(5). 98-101. Editor.
- Perry, T. B.** (2005). Taking Time: The power of community and conversation, *English Journal*, 94(3), 89-92. Editor.

Perry, T. B. (2005). Taking Time: ‘When can we start working on magazines?’
English Journal, 94(5), 117-121. Editor.

Perry, T. B. (2004). Taking time: The art of grading papers quickly and effectively,
English Journal, 94(1), 115-119. Editor.

Grants and Contracts

National Writing Project (NWP)/Red Mountain Writing Project Principal Investigator and Director (2014-2017)

\$813,950+ awarded/granted (includes university match) per year, contracts and additional funds created throughout year from conference, professional development sessions, and summer camps

Overview of Grants and Contracts (2014, 2015 and 2016)

2016-2017	GEAR UP Birmingham City Schools Contract \$180,000-\$200,000 Summer Writing Programs Professional Development for Teachers in Writing Birmingham City High Schools Literacy Centers
	GEAR UP Alabama Contract \$10,000 Professional Development RMWP South
	Alabama Humanities Foundation Community Writes \$7500
	National Writing Project /Bill and Melinda Gates Foundation Assignments Matter 2.0 (Two years) \$45,000
	National Writing Project/National Science Foundation Intersections Grant \$1600
	National Writing Project/Bill and Melinda Gates Foundation Design Challenge Grant \$10,000
	National Writing Project /US Department of Education i3 Grant Scale-Up Grant (Five years) \$20,000
	National Writing Project/ US Department of Education College Ready Writers Program \$20,000

Red Mountain Writing Project
Professional Development Contracts
\$40,000

2015-2016

GEAR UP Birmingham City Schools Contract

\$198,000.00 in grants

Summer Writing Program

Professional Development for Teachers in Writing

Writing Assessment

GEAR UP ACT in 2016

Innovative Learning Collaborative (ILC) AT&T ASPIRE Grant

\$23,500

Parker High School

Urban Academy of Educators

Birmingham City Schools

National Writing Project

Summer Institute

\$15,000

2014-2015

GEAR UP Birmingham City Schools Contract Grant

\$218,000.00 in grants

Summer Writing Program

Writing Assessment

Professional Development for Teachers in Writing

Student Writing Group

National Writing Project/,US SEED Grant

Summer Institute

\$15,000

Innovative Learning Collaborative (ILC) AT&T ASPIRE Grant

\$25,000

Parker High Schools

Urban Academy of Educators

Birmingham City Schools

Alabama Humanities Foundation

Teacher Summer Institute Grant

\$3350

National Writing Project/Gates Foundation

Assignments Matter

\$2000

2014-2016 Total Grants and Contracts: \$813,950+

2012-2014 **National Writing Project (NWP)/Red Mountain Writing Project
Principal Investigator and Director (2008-2014)**
\$500,000 awarded/granted (includes university match) per year, contracts
and additional funds created throughout year from conference, professional
development sessions, and summer camps

Five additional national grants through NWP **2013-2014:**

SEED II	South Hampton Teaching Writing Grant	\$20,000
SEED II	South Hampton Teaching Writing Grant	\$3,000
SEED III	Teacher Leadership Grant	\$20,000
NCLE	Travel Grant for Teachers (IRA) New Orleans, Louisiana	\$3,000
NCLE	Travel Grant for Teachers (NCTE) Boston	\$3,000

Three additional SEED II Grants through NWP **2012-2013:**

SEED I	Teacher Leadership Grant	\$20,000
SEED II	Abrams Teaching Writing Grant	\$20,000
SEED III	Davis Teaching Writing Grant	\$20,000

2008-2013 National Writing Project Grants, Contracts, and Income \$300,000

Total NWP grants/income generated since 2008: **\$1,300,000**

The National Writing Project is funded by grants. The local project is thirteen years old and has 250 highly selected teacher fellows.

- Director and Principal Investigator of Red Mountain Writing Project
- Teachers from more than 20 school systems served in literacy professional development across the content areas
- Five working strands of the year-long project:
 - Summer Institute
 - Youth Programs
 - Community/PD
 - Professional Development (schools)
 - Technology in the Classroom/Conferences

Successes of the Project:

- Developed RMWP SOUTH in Black Belt with GEAR UP Alabama cohort schools
- Created an exploratory ACT GEAR UP study skills, English, Reading and Writing Saturday sessions (7th and 8th graders)
- Restructured leadership team to 15 members
- Selected highly successful teacher fellows for Summer Institute
- Created a 21st Century Literacies Conference (over 250-300 in attendance)
- Created a summer Youth Camp for middle school students (UAB)
- Designed an Open Enrollment summer professional development for teachers
- Developed an ACT writing camp for high school students
- Implemented year-round professional development for teachers
- Started a UAB Young Writers Group (year round for middle school students)
- Created Writing with the Stars (2008—present) with Energen and Alagasco
 - Features 20 students per year from Birmingham area
 - Features 20 teachers per year
 - Highlights writing of “star” writers K-12
- Developed the design of the College of Arts and Sciences Scholarly Writing Retreat for professors
- Established a webpage, Facebook page and online newsletter for the group
- Partnered with local schools and organizations to provide professional development
- Sustained teacher book groups in Tarrant, Mountain Brook, and Birmingham City; and one across all local school districts
- More than 10,000 students taught by Red Mountain Writing Project teachers and administrators
- Featured in the 2011 National Writing Project report
- Featured in the 2012 National Writing Project report
- Implement over 50 activities per year (teacher leadership, middle school camp, high school camp, elementary camp, principal breakfast, continuity activities, grant workshop, professional development workshops, literacy centers, parent workshops)

2016

University Grant Writing Mentoring Award
UAB Provost Marchase’s Research Office
\$500.00 (not appropriated in 2016)

2015-2017	<p style="text-align: center;">Center for Urban Education (CUE)</p> <ul style="list-style-type: none"> • Contracts with UAB In-service Center--\$5000 • Black and Brown Child Lecture Series <ul style="list-style-type: none"> ○ TESTED Film by Curtis Chin—Curtis Chin, filmmaker ○ Women in Leadership in Urban Spaces—Dr. Julia Ballenger and Dr. Kriss Kemp-Graham, University of Texas-Commerce ○ African American Male Achievement—UAB Medical School co-sponsored ○ <i>Schoolhouse Activists</i> by Dr. Tondra Loder-Jackson with African American Faculty Association ○ Charter Schools—Dr. Peter Jones • Six-Part Professional Development Series—Cultural Diversity
2013-2014	<p>ALSDE State Grant Common Core Teacher Professional Development \$5,000</p>
2012-2015	<p>American Federation of Teachers/Jefferson County Schools/UAB “For Teachers, By Teachers” grant/partnership and Advisory Board Member and Partner Project Description:</p> <ul style="list-style-type: none"> • Designed an integrated teacher education training model with teachers in Jefferson County Schools • Implemented Year 1 partnership of grant • Served on Advisory Board • Featured in <i>Trussville News</i> • Featured on UAB website • \$300,000 funded teachers, mentors, and teacher candidates development through an innovate teacher education model
2011-2012	<p>Comprehensive Minority Faculty and Student Development Committee Award \$5,000</p>
2008-2009	<p>National Board for Professional Teaching Standards (NBPTS) Grant for Teaching High Need Initiative (THNI), outside grant awarded directly to school Three grants combined:</p> <p>National Board for Professional Teaching Standards Alabama National Board Teachers Jefferson County STELLAR Program</p> <p>Total: over \$10,000</p>

Project Description:

- Worked with Bessemer City, James A. Davis Middle School
- 21 teachers self-selected to participate
- Designed the job-embedded professional development for one year
- Provided the job-embedded professional development for one year
- Visited classrooms and observed teachers and students
- Discussed effective differentiation and small group instruction
- Reviewed and discussed videos as a group
- Analyzed teaching and shared reflections
- 14 teachers submitted final portfolio to Nation Board at end of grant

2005-2010

SUSME National Science Foundation Grant – Dr. David Radford – PI
\$4,000,000

Project Description:

Trainer for Curriculum Development and Mentoring

- Memphis City Schools – Memphis, TX (2005-2007)
- Houston School District – Houston, TX (2005-2008)
- Birmingham City Schools – Birmingham, AL (2005-2008)
- Grambling State University – Louisiana (2009-2010)

2007-2010

Urban Teacher Enhancement Program (UTEP) Grant – Dr. Debbie Voltz – PI

Project Description:

Liaison for participating school – Kirby Middle School (2007-2009)

Co-trainer for Saturday Seminar for prospective and practicing new teachers

2009

Mervyn Sterne Library Grant Award

Library Collection Award \$2,000

Title of proposal: “Adolescent Literature: History, Contemporary Literature, and Multicultural Perspectives”

2001-2003

Preparing Tomorrow’s Teachers in Technology (PT3) – Dr. Lois Christensen and Dr. Betty Nelson – PI team

Project Description:

- Activity One Chairperson, College Coordinator for Technology Integration
- University of Alabama at Birmingham
- University of Montevallo
- Miles College
- Birmingham Southern College

- Samford University

2005 **New Teacher Mentoring Grant – Dr. Cecelia Pierce and Dr. Janice Patterson with National Science Foundation SUSME Mentoring Grant**
 New Teacher Center Training – Aptos, CA

Grants Not Funded:

Teacher Quality Partnership Grant
RGK Foundation
Pew/RWJF Grant
Community Health Grant Application
Minority Health Disparities
IES Effective Teachers and Effective Teaching

Grants Under Construction:

IES Effective Teachers and Effective Teaching
Laura and John Arnold Foundation
Spencer Foundation – Conference Grant
Spencer Foundation—Small Grant

National Scholarly Presence

National Conference Proposal Reviewer

National Council of Teachers of English (2014; 2015; 2016)

American Educational Research Association (2014; 2015; 2016)

Conference on English Education (2015; 2017)

American Education Research Association (AERA) Research on Women in Education (RWE) SIG Reviewer (2014; 2015; 2016)

Research on Women and Education (RWE) (2014; 2015; 2016)

25th Annual National Youth-At-Risk Conference Reviewer (2013)

American Education Research Association (AERA) Research on Women in Education (RWE) SIG Reviewer (2013)

American Education Research Association (AERA) Research on Women in Education (RWE) SIG Reviewer (2012)

American Educational Research Association (AERA) Session Reviewer (2005)

Research on Women in Education (RWE) Conference Session Reviewer (2012)

National Council of Teachers of English (NCTE) Conference Program Reviewer (1999-2011).

National Book Reviewer and Journal Reviewer

NCTE Book Program (2016) *Lifespan Development of Writing*

Urban Education Peer Reviewer—January 2011

Urban Education Peer Reviewer – May 2012

Urban Education Peer Reviewer – September 2013

Urban Education Peer Reviewer—December 2015

Urban Education Peer Reviewer—December 2016

Mentoring and Tutoring—December 2016; September 2016

Reading Research Quarterly Journal Reviewer—June 2009

English Education Peer Reviewer – May 2006

English Education Peer Reviewer – May 2007

Voices from the Middle Peer Reviewer—July 2013

Voices from the Middle Peer Reviewer—July 2015

Selected National Conference Presentations

National or International

American Educational Research Association. “When Girls Think Outside Their Comfort Zones: A Second Look at Digital Literacies of Urban Middle School Adolescent Girls.” May 1, 2017. Washington, DC

National Council of Teachers of English Assembly of Research (NCTEAR). Keynote Address “Civically Engaged Scholarship in Higher Education”, February 2-3, 2017, San Francisco, CA.

Literacy Research Association, “ ‘We Who Believe in Freedom Cannot Rest Until It Comes: Letters to Ourselves.’” November 30- December 3, 2016, Nashville, Tennessee.

International Conference on Urban Education, “Promoting Global Citizenship in Professional Development: Partnerships between an Urban Center and a National Writing Project Site.” November 3-5, 2016. San, Juan, Puerto Rico.

Research on Women and Education, “Black Girls’ Literacies: Urban Middle School Girls Thinking, Writing, and Digitizing.” November 10-13, 2016. Burlington, VT.

National Writing Project, “Urban Sites Network.” Tonya B. Perry, Facilitator of the National Network. November 16, 2016. Atlanta, Georgia.

National Writing Project, “Write/Learn/Lead: Building a Collection of Resources to Support New Pathways to NWP Teacher Leadership.” November 17, 2016. Atlanta, Georgia. (Helped with information but could not present because of time conflict)

National Writing Project, “Current CityScapes: Writing about Urban Spaces.” November 17, 2016. Atlanta, Georgia.

National Council of Teachers of English. “Nexus of Technology, Language, and Literacy: Strategies for Teachers to Build Literacies Skills for Advocacy.” Atlanta, Georgia November 17, 2016. Presented with Shon Lawson-Fountain, Cindy Peavy, Rod Leonard, and Jamal Cooks.

National Council of Teachers of English. “Promising Practices in Urban Spaces: Advocacy through Transformational Literacy Practices.” Atlanta, Georgia November 17, 2016. Presented with roundtable leaders such as Darshna Katwala, Bryan Crandall, Katy Smith, and Fawn Canady.

National Council of Teachers of English. “Social Justice Work and Pre-Service Teachers.” Atlanta, Georgia November 17, 2016. Presented with Kaila Patterson, Matt Siedel, Brandon Hatcher, and Sarah Leverett.

National Council of Teachers of English. “Common Core State Standards Revisited: How Teachers Integrate Standards for Authentic Teaching.” NCTE Webinar. September 8, 2016. Presented with Mary James and Rod Leonard.

American Educational Research Association, Anna Julia Cooper Center Intersectional Research Roundtables. Invited participant. April 11, 2016, Washington, DC.

American Educational Research Association. “When Girls Think Outside Their Comfort Zones: A Second Look at Digital Literacies of Urban Middle School Adolescent Girls.” April 8, 2016. Washington, DC.

Literacy Research Association, “ ‘We Who Believe in Freedom Cannot Rest Until It Comes: Letters to Ourselves.’” November 30- December 3, 2016, Nashville, Tennessee.

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National Council of Teachers of English. “Promising Practices in Urban Spaces: Advocacy through Transformational Literacy Practices.” Atlanta, Georgia November 17, 2016. Presented with roundtable leaders such as Darshna Katwala, Bryan Crandall, Katy Smith, and Fawn Canady.

National Council of Teachers of English. “Social Justice Work and Pre-Service Teachers.” Atlanta, Georgia November 17, 2016. Presented with Kaila Patterson, Matt Siedel, Brandon Hatcher, and Sarah Leverett.

National Council of Teachers of English. “Common Core State Standards Revisited: How Teachers Integrate Standards for Authentic Teaching.” NCTE Webinar. September 8, 2016. Presented with Mary James and Rod Leonard.

National Writing Project, Virgin Islands Writing Project, **International Keynote Speaker**, “Moving Forward and Developing Partnerships to Sustain Site Work.” November 10, 2015.

American Educational Research Association, “When Girls Think Outside Their Comfort Zones: A Second Look at Digital Literacies of Urban Middle School Adolescent Girls.” April 9, 2016, Marriott Marquis, Washington, DC.

Literacy Research Association, “Promoting Equity and Imagination: Preparing Prospective Literacy Teachers to Teach Urban Students.” December 2–5, 2015, Omni La Costa Resort, Carlsbad, CA.

National Council of Teachers of English, “CEE Opening Session Roundtables—Challenges and Possibilities.” November 18-21, 2015, Minneapolis, MN.

National Writing Project, “Rethinking and Refining Professional Development: What We Are Learning from Our Work.” November 19-21, 2015. Minneapolis, MN.

Research on Women and Education, “Writing of Early Adolescent Female Girls: How It Informs Us.” October 8-10, 2015. Birmingham, AL.

Conference on English Education/International Federation for the Teaching of English, “A University/School District Teaching Partnership: For Teachers, By Teachers Model for English Language Arts Education.” July 5-8, 2015. New York, NY.

American Education Research Association, “Black and White Perspectives of Two Female Novice Teachers in Urban Contexts.” April 2015, Chicago, IL.

Literacy Research Association, “ ‘Excuse ME, but We Have Something to Say’: Girls Out-of-School Writing Literacies for Social Justice.” December 2014, Marco Island, FL.

National Council of Teachers of English. “Media Literacies in the Middle School Classroom.” Washington, DC. November 2014. Presented with Ben Davis, Natasha Flowers, Shon Lawson-Fountain, Rod Leonard, and Jamal Cooks.

National Writing Project. “Elementary Urban School Writing.” Washington, DC. November 2014. Presented with Cynthia Crenshaw, Shon Lawson-Fountain, Jameka Thomas, and Natasha Flowers.

Research on Women and Education. “How Girls in Middle School Urban Contexts See Themselves as Change Agents.” New Orleans, LA. October 2014.

Teaching Writing Conference. “Teaching Writing in Urban Contexts.” Destin, FL. July 2014.

National Writing Project Urban Sites Conference. “SEED II in Urban Elementary Schools.” Chicago, IL. April 2014.

International Reading Association. “When We Collaborate: Working Together to Create Literacy Curriculum.” New Orleans, LA. May 2014.

Virgin Islands National Writing Project Conference. **Keynote Address:** “Common Core Literacy Standards and Shifts in the 21st Century Thinking.” St. Croix, Virgin Islands. November 2013.

National Council of Teachers of English. “Middle School Literacy Practice: A Decade of Research in Urban Schools.” Boston, MA. November 2013.

National Council of Teachers of English. “National Council of Literacy Education on SEED II Work in High-Need Schools in Writing Across the Content Areas.” Boston, MA. November 2013.

National Writing Project. “Intentional Honor and the Work of the Site for High-Quality

Professional Development.” Boston, MA. November 2013.

Research on Women in Education. “When Urban Young Adolescent Girls See Themselves as Change Agents: Examining Social Justice Projects Designed by Urban Middle School Students.” Las Cruces, NM. October 2013.

Conference on English Education. “Reclaiming English Language Arts Methods Courses: Critical Issues and Challenges for Teacher Education in Top-Down Times.” Boulder, CO. July 2013.

National Writing Project (invited conference). “Intentional Honor: Making Professional Development Work in Challenging Times.” New York, NY. July 2013.

American Education Research Association. “Test Prep Ain’t Teaching: A Case Study of the Teaching Tensions in a High-Poverty Urban Middle School.” San Francisco, CA. April 2013.

National Writing Project Urban Sites Conference/UAB Red Mountain Writing Project. A symposium on Common Core. Birmingham, AL. April 2013. Presented with Dr. Bruce McComiskey.

National Writing Project Spring Conference. “Common Core: Supporting Students and Teachers.” Washington, D.C. March 2013. Presented with Natasha Flowers.

National Council of Teachers of English Advanced Research. “Learning from the Generativity in Successful Urban Early Career Teachers.” Columbus, OH. February 2013. Presented with Dr. Michele Jean Sims.

American Education Research Association. “On the Brink: A Critical Look at a Secondary English Language Arts Writing Class.” Roundtable. Vancouver, Canada. April 2012.

Research on Women in Education. “When Girls Think Outside Their Comfort Zones: A Look at Literacies of an Urban Middle School Population.” Coeur d’ Alene, IA. October 2012.

National Council of Teachers of English. Using Popular Culture in the Classroom.” Las Vegas, NE. November 2012. Presented with Natasha Flowers, Jamal Cooks, Veronica Simmons.

National Council of Teachers of English. “One Year Later: Using Best Practices to Ignite Common Core in the Middle School Classroom.” Las Vegas, NE. November 2012. Presented with Mary James, Claire Hardin, and Rick Joseph.

National Council of Teachers of English. “Exploring Possibilities in Urban Teacher Education Programs.” Las Vegas, NE. November 2012. Roundtable. Presented with Dr. Michele Jean Sims.

National Writing Project Annual Conference. “SEED II Work: Models of Professional

Development.” Las Vegas, NE. November 2012. Presented with Natasha Flowers, Shirley Storey, and Jameka Thomas.

National Council of Teachers of English. “Blogs, Wikis, Rapping and Other 21st Century Literacies in the Classroom: Part IV.” Chicago, IL. November 2011. Presented with Jamal Cooks, Natasha Flowers, Ben Davis, and Veronica Simmons.

National Council of Teachers of English. “Common Core State Standards: Grades 6-8.” Chicago, IL. November 2011. Presented with Rod Leonard, Kristie Williams, Rick Joseph, Claire Hardin, and Mary James.

National Council of Teachers of English. “Common Core State Standards for Chicago Public Schools: Grades 6-8.” Chicago, IL. November 2011. Rod Leonard, Kristie Williams, Rick Joseph, Claire Hardin, and Mary James.

American Educational Research Association, Research on Women in Education (RWE). “What Adolescent Girls Write: Genre and Topics of Interest to the 21st Century Learner (In-School- and Out-of-School Literacies).” Houston, TX. October 2011.

American Educational Research Association, Research on Women in Education (RWE). Sister- Colleagues: Forging Bonds for Successful Urban Teacher Education Programs.” Houston, TX. October 2011. Presented with Dr. Michele Jean Sims (lead).

Conference on English Education. “Common Core State Standards and Secondary English Language Arts.” New York, NY. June 2011.

National Council of Teachers of English. “Mentoring Teachers for Urban Teaching.” Orlando, FL. November 2010.

National Council of Teachers of English. “Blogs, Wikis, Rapping and Other 21st Century Literacies in the Classroom: Part III.” Orlando, FL, November 2010. Presented with Jamal Cooks, Natasha Flowers, Ben Davis, and Veronica Simmons.

National Writing Project Conference, “Transition with Site Leadership.” Washington, DC. March 2010. Presented with Natasha Flowers and Marilyn McKinney.

American Educational Research Association, Research and Women in Education. “Middle School Girls’ Writing in the Urban Classroom.” Birmingham, AL, October 2009.

National Council of Teachers of English. “Urban Middle Schools’ Writing Improvement.” Philadelphia, PA. November 2009. Presented with Linda Blocker and Shawnta Owens.

National Council of Teachers of English. “Blogs, Wikis, Rapping and Other 21st Century Literacies in the Classroom: Part II.” Philadelphia, PA. November 2009. Presented with Jamal Cooks, Natasha Flowers, Ben Davis, and Veronica Simmons.

National Council of Teachers of English. “Middle School Authors in Our Classrooms Today.” Roundtable Leader. Philadelphia, PA. November 2009.

National Council of Teachers of English. Conference on English Education Roundtable Leader for “Traveling and Teacher Educators.” Philadelphia, PA. November 2009.

Conference on English Education Summit Co-Leader. Elmhurst, IL. Teaching Methods Strand. Two-day national discussion. June 2009.

Conference on English Education Summit Presenter, Elmhurst, IL. “Training Teachers and the THNI Experience” with Dr. Alyson Whyte, Auburn University English Educator. June 2009.

National Council of Teachers of English. “Blogs, Wikis, Rapping and 21st Century Literacies.” San Antonio, TX. November 2008. Presented with Jamal Cooks, Natasha Flowers, Ben Davis, and Veronica Simmons.

National Council of Teachers of English. “Writing Success—Ten Years and Counting: Davis Middle School.” San Antonio, TX. November 2008. Presented with Linda Blocker and Shawnta Owens.

National Council of Teachers of English. English Education Roundtable Discussant. San Antonio, TX. November 2008.

National TESOL Conference. Panelist for “Faculty Professional Development in ESL Best Practices at Institutions of Higher Education.” Birmingham, AL. September 2008.

National Council of Teachers of English. College English Educators Forum. Invited Participant. Lake Spring, IL. June 2007.

National Council of Teachers of English. “Writing in the Urban Middle School.” New York, NY. November 2007.

National Council of Teachers of English. “Teaching Urban African American Middle School Students”. Nashville, TN. November 2006. Presented with Linda Blocker and Shawnta Owens.

National Council of Teachers of English. Conference on English Education Roundtable Discussion, Co-Leader. Nashville, TN. November 2006.

National Council of Teachers of English. College English Educators Forum. Invited Participant. Atlanta, GA. June 2005.

National Council of Teachers of English. “Teaching Diverse Students.” Co-presented with Dr. Michele Sims. Indianapolis, IN. November 2004.

National Podcasts/Films

National Council of Teachers of English. Supporting Students in a Time of Core Standards.

Podcast airing 2012. Retrieved from http://www.literacyinlearningexchange.org/fs_taxonomy/results/taxonomy:222

National Writing Project. Supporting Students in a Time of Core Standards. Podcast airing 2012. Retrieved from www.nwp.org/cs/public/print/resource/3173 - 58k

National Council of Teachers of English. A Documentary by John Golden. Examination of the Changes in the Teaching of English over the Past 100 years: NCTE Centennial Film

National Professional Development

Ongoing Professional Development: Annenberg Foundation (www.learning.org). Internet site/video series launched with Tonya Perry commenting on excellent teaching practices of Akiko Morimoto. Multicultural literature Video on Demand.

Ongoing Professional Development: Annenberg Foundation (www.learning.org). Internet site/video series launched with Tonya Perry commenting on excellent teaching practices of middle school interdisciplinary teacher (social studies and writing) and author Christopher Paul Curtis. Multicultural literature Video on Demand.

Annenberg Foundation/Public Broadcasting Station, New York City, NY. Channel 13. "Multicultural Literature in the Middle School Classroom" video series. Consultant to review and comment on effective writing teaching practices of two teachers (California and Massachusetts).

21st Century Literacies Conference Group Leader featuring Kylene Beers and Bob Probst. NCTE: Charleston, SC. June 2007.

Select Regional and State Conference Presentations

Midsouth Reading and Writing Conference Presentation. "Alabama College and Career Readiness Standards." June 2013.

Alabama Council of Teachers of English. "Four Shifts in the Common Core State Standards." January 2012.

Alabama National Board for Professional Teaching Standards Conference presentation. "James A. Davis Middle School and the THNI Model." January 2009.

MidSouth Reading and Writing Conference presentation, "Writing in the 21st Century." June 2008.

Alabama Council of Teachers of English. "Integrating Grammar into Writing." October 2004.

Mid-South Reading and Writing Conference, University of Alabama at Birmingham. "Writing Strategies in the Classroom." June 2004.

Readers' Theatre Script Co-Writer – Qualitative Research

Readers' Theatre Script (2008). Qualitative Research. "Parental Involvement" collected through the CAST Project. Research led by Dr. Tondra Loder-Jackson.

Readers' Theatre Script (2007). Qualitative Research. "Voices of Parents of Special Needs Children from Inner City Schools." Script based on research of Dr. Michael Brooks.

Additional Professional Development 2011-present

edTPA Training in Savannah, GA 2015 and 2016

UAB edTPA Training—May 6-8, 2016

Technology—Blackboard Training, Facebook/Twitter Training, Website development training

Professional Learning Communities Training—Solution Tree—July 13-15

RTI Training—Solution Tree—September 2011

RTI Training—THEP Grant—September 2013 to present

ELL Training—ELL Grant—September 2010 to present

Student Scholarships for UAB English Language Arts Students
(Delta Kappa Gamma Jefferson County Chapter)

- 2015 – Jennifer Megan Pruitt
- 2014 – Lauren Johnson

Professional Memberships and Highlights

Literacy Research Association

STAR National Mentor—2015 (invited)

STAR National Mentor—2016 (invited)

American Education Research Association

Presidential Roundtable Chairperson – 2012 – Vancouver, Canada (invited)

American Education Research Association (AERA) SIG Co-Chair – 2015-2017

Research on Women in Education

(RWE) SIG Executive Board Member

2012 Member-at-Large

2013-2015 Recording Secretary

2015-2017 Co-Chairperson of RWE SIG

Anna Julia Cooper Research Center – Researcher about African American Girls (AERA Luncheon Invitee)—2016 (with Dr. Melissa Harris-Perry, Wake Forest University)

National Board for Professional Teaching Standards (NBPTS)

1999-2009, 2009-2019—Certified in Early Adolescence ELA

Alabama Council of Teachers of English

2004-2013 Executive Board Member

Gamma Chapter of Delta Kappa Gamma

2004-2010 Member

Verizon’s International Reading Association/National Council of Teachers of English ReadWriteThink (Invited)

2007-2010 Advisory Board

National Council of Teachers of English Research Trustee (Appointed)

2009-2011

National Council of Teacher of English, Black Caucus Barksdale-Turner Scholarship Committee Chairperson (appointed)

2011-present

National Council of Teachers of English (NCTE)

2004-2007 Editorial Board, Member (elected)
2016 Book Program, Manuscript Reviewer (appointed)
2016 Inclusivity Task Force Member (appointed)

National Writing Project

Conference Director/University Chairperson– 2013 Urban Sites Conference/UAB RMWP 21st Century Literacies Conference
Conference planning committee – 2013 Urban Sites Conference/UAB RMWP 21st Century Literacies Conference
National Writing Project—Knowledge Base Team 2016 (invited)
National Writing Project—Design Team 2016
National Writing Project—Urban Spaces and Promising Practices, Chairperson—2016
Scholastic Awards Program—2015 and 2016

National Council of Teachers of English Executive Board

2001-2003 Middle School Representative-at-Large (nationally elected)

Southeastern Regional Board for Teaching Quality based at University of North Carolina at Chapel Hill with Barnett Barry

2000-2005 Committee member (appointed)

Southeast United States Region Middle Level Initiative

2000 Member (appointed)

2001-2005 Southeastern Region Vision in Education Board (SERVE) Teacher of the Year

Awards and Recognition

University of Alabama at Birmingham University Mentoring Award – 2016-2017

NCTE Richard Halle Middle Level Educator Award (now the Outstanding Middle Level Educator Award), recipient November 2013

Nominated for **NCTE Mentor of Color Award 2013**

UAB Comprehensive Minority Faculty and Student Development Grant Award Winner (\$5000) 2011-2012

University of Alabama at Birmingham President’s Award for Excellence in Teaching 2011-2012

Nominated for **NCTE Mentor of Color Award 2012**

American Education Research Association, selected as an **Early Career Scholar of Color 2011**

Nominated for the **University of Alabama at Birmingham President’s Award for Excellence in Teaching** 2010-2011

Gulf Coast State Conference Teachers of Writing Award 2010

National Service Award – Jack and Jill of America, Inc. MAGIC City Arts Grant with Young Women’s Christian Association (YWCA) – 2006

- Enriching the lives of children from homeless families through the literary, visual, musical, and digital arts (Saturday projects) August 2005-June 2006
- Feeding children from homeless families throughout the school year through organization of mothers and children in the Birmingham community – PROJECT SNACKS

Teaching Multicultural Literature in Middle School, Programming Consultant, PBS Thirteen, New York, NY – 2005

National Scholastic Inc. Fellow – New York, NY – Summer 2002

Alabama State Teacher of the Year – 2000-2001

National Teacher of the Year finalist – 2001

Governor Siegelman's guest for State of the State Address – National Board Certified Teacher – 2000

Samford University Beeson Fellow – 2000

National Board for Professional Teaching Standards Teacher Certification – 1999-present

Who's Who Among Teachers – 1999-2000

Omega Psi Phi Fraternity, Inc. Birmingham Chapter Educator of the Year Award 2000

University of Alabama at Birmingham Distinguished Alumna Award 2000

Grant co-recipient – University of Montevallo In-service Center 1996

Arrington Middle School Outstanding service Award 1995

SERVICE

National Service

National Council of Teachers of English (NCTE)

- NCTE Early Career Teaching Mentor—2015 (invited)
- NCTE Early Career Teaching Mentor—2016 (invited)
- LRA STAR Mentoring –2015 (invited)
- LRA STAR Mentoring—2016 (invited)
- AERA Anna J. Cooper Roundtable Participant--2016 (invited)
- AERA SIG Co-Chair (elected)
- Conference on English Education Executive Committee – 2015-2018 (national election)
- NCTE Nominating Committee 2013 (elected)
- NCTE Research Trustee – 2008-2011 (appointed)
- CEE Nominating Committee Chair (elected) – 2010
- Verizon's ReadWriteThink NCTE/International Reading Association Advisory Board – 2007-2010 (appointed)
- NCTE Nominating Committee (appointed) – 2009
- NCTE National Mentor – Distinguished Early Career Teachers of Color – 2009
- Conference on English Education Executive Committee – 2005-2009
- Liaison for Commission on English Methods Teaching and Learning – 2005-2009
- Middle School Level Conference Planner – 2000-2009
- NCTE National Convention Planning Committee – 2000-2009
- NCTE Literacy Leaders Institute Session Facilitator – 2007
- NCTE Literacy Award Committee – 2007
- NCTE Editorial Committee – 2004-2007

- CEE Meade Award Committee Member – 2006
- Co-planner for Leadership for People of Color – 2004
- NCTE Distinguished Service Award Committee Chair – 2004
- NCTE Executive Board Member – 2002-2004
- Middle School Representative-at-Large – 2002-2004
- Liaison for Commission on Media – 2002-2004
- NCTE Hoey Award Committee Chair – 2003
- Rainbow Strand Planning Committee – 1999-present

National Teacher of the Year Finalist

- Dallas, TX conference – 2001
- **Final four Teacher of the Year four-day interviews – Washington, DC – 2001**
- National Teacher of the Year announcement at White House – 2001
- Space Camp, Huntsville, AL – 2001

Middle Grades to Accelerate Middle Grades Reform

- Member of national think-tank committee – 2000-2001

National Writing Project

- Red Mountain Writing Project Teacher Consultant, Birmingham, AL – 2004-present
- Annual National Writing Project Spring Conference, Washington, DC – 2006, 2007, 2008, and 2009, 2010, 2011, 2013, 2014, 2015, 2016
- Director and PI for the Red Mountain Writing Project – 2008-present
- Directors' Retreat Participant, invitation only – 2009
- Urban Sites – National Chair 2015; 2016
- Knowledge Base Team—2015-2017 (invited)

State Service

Alabama Council of Teachers of English Conference, April 2016, Vestavia Library, Vestavia Hills, Alabama

Alabama State Department of Education State Assessment and Accountability Task Force – 2011-2012

Alabama's Plan 2020 Committee Member with Chief State School Officer Dr. Tommy Bice – 2012-2013

Alabama State Department of Education State Textbook Committee, Montgomery, AL – 2000

Alabama State Department of Education Accountability Committee – 2001

Alabama State Department of Education, District Teacher of the Year Reviewer –2007

Alabama Reading Initiative State Trainer – 2000-2003

- Reading and Writing Connection Module
- Content Area Writing – Secondary Module
- Schools trained: Berry Middle School, Oak Mountain Middle School, Mountain Brook Elementary, Montevallo Elementary School, Tuscaloosa County, University of North Alabama-Jasper Schools

Alabama Council of Teachers of English (ACTE) Executive Board Member – 2004-present

- Middle School Representative
- Newsletter Chairperson
- College Representative
- Editor of *Alabama English*, 2011

Alabama State Department of Education, Montgomery, AL Teacher Quality Committee – 2001

Alabama State Department of Education, Montgomery, AL, Milken Award luncheon, remarks – 2011

Florida State Minority Fund, Jacksonville, FL, featured speaker – 2001

Alabama Parent Teacher Association, Montgomery, AL, featured speaker – 2001

Alabama Arts Council Grants Review Panelist, Montgomery, AL – 2001

Student Alabama Education Association Fall Conference, Montgomery, AL, speaker – 2001

Alabama Teachers of the Year Advisory Group – 2010-present

Teacher Advisory Committee – October 2000

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SERVE, Stone Mountain, GA, Teacher Advisory Committee – March 2001

Chairperson of Regional Online Book Club (TN, FL, AL, GA, MS) for elementary and lower middle school level children, Jack and Jill, Inc.

“Community Book Clubs” in Atlanta, GA, Jack and Jill, Inc., Conference – October 2008

Local Service

UAB Regional Inservice Center Board Member, directed by Dr. Boyd Rogan

A. H. Parker High School Advisory Board for Academy of Urban Educators – December 2011-present

Emerging Young Leaders Program Essay Contest Reader at Smith Middle School – 2012

Emerging Young Leaders Program Committee Member – 2011-present

AVID/SHAPE the Greenwave Program, Leeds High School (ninth and tenth graders) – 2010-present

YOUTH SUMMIT Chairperson and speaker, Huffman High School, Birmingham City Schools, Tri-County (AL) Chapter of the Links, Inc. – April 2013-April 2016
Local Ongoing Writing Professional Development

CAMP CRUNK, director – 2008

- Miles College and local chapter of Jack and Jill, Inc., weekend enrichment program for local adolescents

Designer of Birmingham City Schools National Board Mentoring Program with Dorothy Smith – 2001-present

National Board Certification Mentor, Birmingham City Schools – 2002-2007

National Board Certification THNI Program Facilitator, Bessemer City Schools – 2008-2009

Youth Engagement Committee, Birmingham Civil Rights Institute – 2013

- Featured on Fox 6 “What’s Right with our Schools” NBPTS THNI Program in Bessemer, AL – December 200 -**12 School Committees**

Simmons Middle School, School Improvement Committee – 2006-2007

Hoover City Schools, Professional Development Committee – 2005

Teacher of the Year District Selection Committee – 2006

English Language Arts Program

- Advise and mentor over 50 students (undergraduate, AMP, traditional masters, Ed.S., leadership)
- Work with English, theatre, communications, and mass communications to coordinate classes
- Work with English, theatre, communications, and mass communications to make sure teaching standards are embedded in content coursework
- Started a cohort of 10 Ed.S. students in English language arts (9 will complete the program)
- Chair four Ed.S. committees – Spring 2011 and Summer 2011
- Chaired and participated on more than 7 other Ed.S. committees

Dissertation Committees

- Worked with Education Leadership as a committee member on dissertation committees:
 - Burke Wren – 2008

- Pamela Williams – 2011
 - Christopher Robbins – 2011
 - Tamala Maddox – 2011
 - Ron Bayles – 2012
 - Timarie Fisk – 2012
 - Juanita Vann – 2011
 - Dominique Prince—2015
 - Armentress Robinson—2013
 - Wendy Knight--2014
 - Jeff Singer
 - Steven Tarver—2016
 - Kristi Sayers—2013
 - Sharon Abrams—2014
 - Carolyn Walker
 - Felicia Jones
 - Benita Smith
 - Tonya Anthony—2016
 - Vilveca Bryant—2016
 - Curtina Jones
 - Vernessa Elaine Curry – 2011
- Chaired Ed.S. Committees:
 - Shawnta Owens – 2008
 - Mary Earley – 2011
 - Stefan Lewis – 2010
 - Dinah Hollister – 2006
 - Jameka Thomas – 2011
 - Lisa Stewart – 2005
 - Anne Chandler Shuleva – 2011
 - Susan Goggins – 2015
 - Tamera Carter
 - Kristie B. Williams – 2011
 - Elizabeth McCurry – 2015
 - Ryan Dye—not complete
 - Monica Coe – 2012
 - Paula Wilkerson – 2012
 - Lyon Dove – 2013
- Ed.S./National Board for Professional Teaching Standards (NBPTS) Option – ELA
 - Shannon Marks
 - Jeanine Irons
 - Melanie Gaines
 - Kristen Kinstler—not complete

University Committees and Organizations

UAB SOE Faculty Issues Committee Member—2014-2017

UAB SOE Student Concerns Committee Member—2014-2016

Blazer Leadership Academy—2014-2015

Student Alabama Education Association, Co-Advisor – 2005-2008

College of Arts and Sciences Bio-anthropology Search Committee Member – 2012-2013

Department of English Search Committee Member, two positions in African American Literature– 2012-2013

School of Education Reading Committee Search Committee 2011-2012

Graduate Research Day, student Laura Ashley Missildine placed second in the Arts and Science

African American Faculty Association Recruitment Day

African American Faculty Association Executive Committee –2014-present

Faculty Awards Convocation – 2012 and 2013

Featured in Fall 2012 UAB Magazine for Teaching Excellence Award

Mentor for UAB Graduate Research Day 2012 for Danelle Rohwedder

UAB President's Diversity Awards Banquet Attendee – 2010 and 2011

Commencement Faculty Marshall – December 2011 and December 2015

UAB AAFA BWOMEN Group Member 2011-present

Urban Education Symposium at Ross Bridge Conference Center Hotel, invited program attendee

Department of English Search Committee, Professional Writing position – 2010, 2011, and 2012

English Education Chairperson, Program Stakeholders Meeting – October 4, 2011

English Education, English Language Arts Leadership Committee – September 2011

School of Education Professional Development Committee – 2007-present
Chair – 2009-2010

GEAR UP Birmingham Writing, Reading, and Math Center Team Leader--
2016

Woodlawn High School/UAB University Committee—2016

Woodlawn Early College High School Orientation—2016

Leadership Birmingham – Invited to Apply (Deferred until 2017)

Environmental Engineering, Community Health, and Curriculum Team—
2016

Engineering and Curriculum Team—2015-2016

University of Alabama at Birmingham University Writing Task Force and
Committee – 2006-2010

UAB College of Arts and Sciences/Red Mountain Writing Project Scholarly Writing Retreat –
July 2010

Coordinator of THEP Subcommittee, School and RTI (Grant directed by Dr. Renitta Goldman) –
2008

Ongoing Professional Development Co-Presenter with Dr. Debbie Volta on Urban Education
with *Powerful Teacher Education: Lessons from Exemplary Programs*, Linda Darling-
Hammond, author – Fall and Spring 2008-2009

Curriculum and Instruction Search Committee, Reading Position – 2009

Comprehensive Exam Proctor – 2000-present (various semesters)

Young Authors Conference Volunteer Worker– 2004-2010

Mid-South Conference Volunteer and Presenter – 2000-present National Urban Writing Project
representative, St. Louis, MO

University of Alabama at Birmingham, Recruitment Day Representative – 2005

Presentations and Scholarly Activities/Workshops

MidSouth Reading and Writing Conference, June 2000
Presentation: “Reading and Writing in the Middle School Classroom”

Samford University, Birmingham, AL, July 2000
Beeson Fellow Teachers Conference
Presentation: “Quality Teaching”

Alabama State Department of Education, Mobile, AL, July 2000
State Mega Conference
Presentation: “National Board Certification”

Alabama Education Association, Mobile, AL, July 2000
State AEA Conference
Presentation: "Teacher Quality"

Alabama Public Television, Mobile, AL, August 2000
Alabama State Teacher of the Year
Presentation: "The Importance of Quality Teachers in the Profession" and interview Tarrant City Schools, Tarrant, AL, August 2000

National Board Certification Professional Development
Presentation: "Steps to Certification"

Miles College, Ensley, AL, August 2000
Teacher Education Program
Presentation: "Teaching as a Profession"

Hoover City Schools, Hoover, AL, August 2000
Hoover City Schools
Presentation: "The Role of Teachers"

Coosa County Schools, Coosa County, AL, August 2000
Coosa County Schools
Presentation: "National Board Certification"

Alabama Council of Teachers of English
State Conference
Presentation: "Writing in the Secondary Classroom"

Birmingham City Schools, Birmingham, AL, September 2000
Central Park Elementary School
Presentation: "National Board Certification"

Alabama Reading Association
Huntsville, AL, October 2000
Presentation: "Reading Strategies to Use in Secondary Schools"

Colleges and Universities of Education Deans' Conference
Birmingham, AL, October 2000
Presentation: "Effective Teaching"

University of West Alabama
Sumpter County, AL, October 2000
Presentation: "Power of a Teacher"

Samford University
Birmingham, AL, October 2000
Presentation: "Service Learning: Problem-Based Learning / Solving Real-Life Problems"

Alabama Education Association Minority Leadership Conference
Gulf Shores, AL, November 2000
Presentation: "Power of Effective Teaching"

A&M State University
Huntsville, AL, November 2000
Presentation: "New Teachers: Promise for the Future"

Alabama Education Association
Mobile, AL, July 2000
Presentation: "Impact of Teachers"

Gulf Shores Middle School
Gulf Shores, AL, December 2000
Presentation: "Reading Strategies"

Mobile County Schools
Alert 2 Schools
Mobile, AL, December 2000
Presentation: "Reading Strategies"

Alabama School Board Association
Montgomery, AL, December 2000
Presentation: "Effective Teachers"

Midfield City Schools, Midfield,
AL, December 2000
Presentation: "Integrating Technology into the Regular Classroom"

Birmingham Southern College
Birmingham, AL, January 2000
Presentation: "Infusion of Technology into the Classroom"

Guntersville Middle School
Guntersville, AL, January 2001
Presentation: "Reading and Writing Strategies"

Shelby County Schools
Shelby County, AL, January 2001
Presentation: "Reading Strategies across the Content Areas"

Foley Middle School
Foley, AL, January 2001
Presentation: "Reading and Writing Strategies across the Curriculum"

Sheffield Middle School
Sheffield, AL, January 2001
Presentation: "What Teachers Do"

Zora Ellis Middle School Talladega City Schools
Talladega, AL, February 2001
Presentation: "National Board Certification and You"

Booker T. Washington Magnet High School
Montgomery, AL, February 2001
Presentation: "National Board Certification and You"

Anniston City Schools
Anniston, Alabama, February 2001
Presentation: "Celebrating Effective Teaching"

Fairfield City Schools
Fairfield, Alabama, February 2001
Presentation: "Reading Strategies in the Classroom"

University of Montevallo
Montevallo, AL, February 2001
Presentation: "Integrating Technology into the Classroom"

Troy State University
Troy, AL, March 2001
Presentation: "Power of Effective Teaching"

Tuskegee University
Tuskegee, AL, 2001
College of Education
Presentation: "New Teachers Making a Difference"

University of Montevallo Young Authors Conference
Montevallo, AL, March 2001
Presentation: "Becoming a Writer"

University of Montevallo
Montevallo, AL, 2001
Presentation: "Training Teachers to Use Technology"

Russell County Schools
Phoenix City, AL, 2001
Presentation: "Reading and Writing Strategies across Content Areas"

Inglennook K-8 School
Birmingham City Schools
Birmingham, AL, 2001
Presentation: "Improving Writing, Teaching Writing"

Challenger Middle School
Madison City Schools Madison,
AL, 2001

Presentation: "Strategies to Use in the English Language Arts Classroom"

Carver High School Birmingham
City Schools Birmingham, AL,
March 2001

Presentation: "Integrating Technology into the Curriculum"

Center Street Middle School
Birmingham, AL, March 2001

Presentation: "Reading Strategies across the Content Area"

Berry Middle School
Middle School Assembly Celebration
Hoover, AL, March 2001

Presentation: "Making Choices for the Future"

Pizitz Middle School
Vestavia Hills, AL, April 2001

Presentation: "Making Choices for the Future"

West Jasper Elementary School
Jasper, AL, April 2001

Presentation: "Writing On Demand"

Glen Oaks Elementary School
Fairfield, AL, May 2001

Presentation: "Reading and Writing Strategies"

Glenn Middle School
Birmingham, AL, May 2001

Presentation: "Making Decisions about the Future Now"

Tuskegee University
Tuskegee, AL, May 2001

Presentation: "New Teachers Making a Difference"

Birmingham City Schools
Lane Professional Development Center, 2001

Presentation: "National Board Certification"

University of Alabama at Birmingham
Birmingham, AL, June 2001
Alumni luncheon

University of Alabama at Birmingham
Birmingham, AL, June 2001
MidSouth Reading and Writing Conference

Presentation: “Reading and Writing Strategies for Secondary Teachers”

Other K-12 and Higher Education Presentations--2001 to present

Sipsey K-8 School
Walker County Schools
Presentation: “Developing Aligned Curriculum for English Language Arts”

Liberty Park Elementary School
Vestavia City Schools
Presentation: “Improving Writing and Connecting Reading”

Daniel Payne Middle School
Birmingham City Schools
Presentation: “Writing Across the Curriculum”

Jones Valley Middle School
Birmingham City Schools
Presentation: “Writing Across the Curriculum”

Mumford Elementary School
Talladega County Schools
Presentation: “Reading and Writing across the Curriculum”

Shelby County Schools
Calera, AL
Presentation: “Improving Reading and Writing in Middle Schools”

Birmingham Civil Rights Institute
Birmingham, AL
Panelist: “Educators in Birmingham”

Birmingham Civil Rights Institute
Birmingham, AL
Presentation: “Christopher Paul Curtis in the English Language Arts Classroom”

University of Alabama at Tuscaloosa
Tuscaloosa, AL
College of Education Awards Day--Keynote Speaker
Presentation: “The Power of an Effective Teacher”

Talladega City Schools
Talladega, AL
Presentation: “Secondary Reading Strategies across the Curriculum”

Carbon Hill School
Carbon Hill, Alabama

Walker County Schools
Presentation: "Writing in the English Language Arts Classroom"

South Hampton Elementary School
Birmingham City Schools Birmingham
Presentation: "Reading and Writing across the Curriculum"

C. F. Hard Elementary School Bessemer City Schools
Bessemer, AL
Presentation: "Writing in the Middle
School Classroom"

Valley K-8 School
Walker County Schools
Presentation: "Writing Across the Curriculum"

Winterboro High School
Talladega County Schools
Childersburg, AL
Presentation: "Writing in the High School Classroom"

Washington Middle School
Birmingham City Schools
Birmingham, AL
Presentation: "Writing in the Middle School"

Talladega Central High School
Talladega County Schools Lincoln, AL
Presentation: "Writing in the Secondary School"

Mountain Brook Elementary
Mountain Brook, AL
Presentation: "Writing in the Content Areas"

T.R. Simmons Elementary School
Jasper City Schools
Presentation: "Writing in the Content Area"

Miles College
Division of Education
Alabama Education Association Week
Ensley, AL
Presentation: "Education in the 21st Century"

Jonesboro Elementary School Bessemer
City Schools Bessemer, AL
Presentation: "Writing, Writing, Writing"

Duran Junior High School

Lincoln, AL
Talladega County Schools
Presentation: "Reading and Writing across the Curriculum"

Lincoln High School
Lincoln, AL
Talladega County Schools
Presentation: "Improving Reading and Writing in Secondary Schools"

Columbian Elementary School
Columbiana, AL
Shelby County Schools
Presentation: "Reading Strategies in the Classroom"

Martin K-8 School
Walker County Schools
Presentation: "Writing Strategies in the Classroom"

Farmstead School
Walker County Schools
Presentation: "Teaching Writing Effectively"

Parish Elementary School
Walker County Schools
Presentation: "Teaching Writing Effectively"

Leeds Junior High School
Leeds City Schools
Presentation: "Writing Strategies of the Writing Classroom"

Leeds High School
Leeds City Schools
Presentation: "Preparing Students for Writing Assessment"

Leeds Elementary School
Leeds City Schools
Presentation: "Writing Strategies across the Curriculum"

Memorial Park Elementary School
Jasper City Schools
Presentation: "Reading and Writing Strategies across the Curriculum"

Davis Middle School
Bessemer City Schools
Presentation: "Writing On Demand"

Hoover High School
Hoover City Schools
Presentation to Principals: "Struggling Readers in the Secondary School"

Westhills Elementary School
Bessemer City Schools
Presentation: "Writing On Demand"

Greenwood Elementary School
Bessemer City Schools
Presentation: "Writing On Demand"

Wenonah Elementary School
Birmingham City Schools
Presentation: "Writing Assessment and Beyond: Boys and Girls' Approach to Literacy"

T.S. Boyd
Walker County Schools
Presentation: "Writing Assessment"

Holy Family Elementary School
Ensley, AL
Presentation: "Writing On Demand"

Abrams Elementary School
Bessemer, AL
Presentation: "Writing and the Writing Assessment"

Townley K-8 School
Walker County Schools
Presentation: "What is the Writing Assessment?"

Summiton K-8 School Walker County
Schools Presentation: "Writing On Demand"

Oakman School
Walker County Schools
Presentation: "Writing On Demand"

Sustained Professional Development Activity in the following schools (does not include placement of students or student observations):

Eleven years: Jonesboro Elementary School, Bessemer, Alabama (2000-2010) Ten years: James A. Davis Middle School, Bessemer, Alabama (2001-2010) Five years: West Jasper Elementary School, Jasper, Alabama (2000-2005) Three years: Abrams Elementary School, Bessemer, Alabama (2007-2010) Two years: Simmons Middle School, Hoover, Alabama (2006-2008) One year: Smith Middle School, Birmingham, Alabama (2010-2011)

Teaching

University of Alabama at Birmingham:

- *EDU 210 Writing and Speaking for Education Professionals
- EHS 401/600 Transition to Teaching: Methods I
- EHS 402 Practicum I
- EHS 691 Student teaching and Student teaching seminar
- EHS 466/566 English Language Arts Methods—Methods II
- EHS 570 Practicum II
- EHS 706 Dynamics of School Change
- EHS 556 Classroom Management
- EHS 612 English Language Arts Methods—Methods III
- EH 519 Young Adult Literature
- *EDC 711 Analyzing and Evaluating Teaching
- *EDC 712 Curriculum and Instruction
- *EDU 100 Introduction to Education
- EH 419/519 Young Adult Literature

* New courses that I designed and created the curriculum.

Practicum Partnerships for Secondary English Language Arts Students:

Birmingham City Schools
Hoover City Schools
Bessemer City Schools
Fairfield City Schools
Vestavia City Schools
Mountain Brook City Schools
Midfield City Schools
Leeds City Schools
Tarrant City Schools
Trussville City Schools
Jefferson County Schools
Shelby County Schools
Homewood City Schools

Portfolio Reviews (Examples 2014-2017)

- Alex Rich
- Megan Cripps
- Madeline Ferguson
- Randy Hall
- David Hornbuckle
- Korri Lawson
- Jennifer Morgan
- Kate Parsley
- Matt Sullivan
- Alyssa Partridge

- Courtney Riley

Recent Teaching Experiences:

Smith Middle School, 7th grade (two weeks) – Fall 2010

Middle School Writing Camp/High School Writing Camp (four weeks) – Spring 2011/Summer 2011

A.H. Parker High School (three days) – Fall 2011; Fall 2014-2015

Leeds High School (each Wednesday for one hour)/A.H. Parker High School – Spring 2012

Leeds High School – Fall 2012, 2013, 2014, 2015, and 2016

Leeds High School; Abrams Elementary; Davis Middle School; Huffman High School – Spring 2013

UAB Red Mountain Writing Project Camp (middle and high school students) – Summer 2012
Summer 2015 and Summer 2016 added GEAR UP

- Summer 2016—Glen Iris and UAB Camps (about 200 students per week)
- Summer 2015—Glen Iris and UAB Camps (about 200 students per week)

Leeds High School, South Hampton K-8, and Sun Valley Elementary – Fall 2013, Spring 2014, Fall 2015, Spring 2015, and Fall 2016

Parker High School Urban Academy of Educators—2015 and 2016

Woodlawn High School Early College—2016

Updated: December 2016